



# THE ANTI-HATE YOUTH COLLECTIVE 2022-2024

[sacwin.org](http://sacwin.org)



# OUR SUCCESS

The Windsor-Essex AHYC had great success over their first year & and a half in their project. Within this time, the AHYC was able to reach thousands of students across Windsor-Essex, and recruited over 75+ youth into dismantling racism and hate in Windsor-Essex. With over 150+ hours volunteered, the AHYC has been able to make over 50+ informational guides and books to assist Windsor-Essex in talking about hate and discrimination.





# MEET OUR EXECUTIVE BOARD



**Vanessa Bumanlag**

Project Coordinator



**Asma Bari**

Executive Member



**Deepashika Senaratne**

Executive Member



**Yasmin Ismail**

Executive Member



**Maira Elahi**

Retired Executive  
Member



**Tarun Govindarajan**

Executive Member



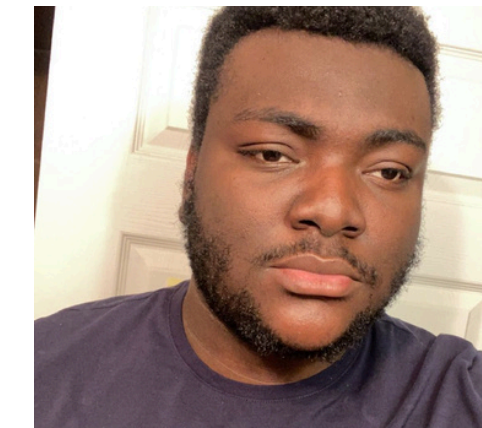
**Vaibhav Ajjarapu**

Executive Member



**Miran Khadri**

Executive Member



**Sammy Ige**

Retired Executive  
Board Member

## OVER 360+ HOURS VOLUNTEERED

# EXECUTIVE TRAINING

NAME OF TRAINING	START DATE	COMPLETE DATE
<b>TRAINING #1</b> RESPECTING RACIAL DIFFERENCES	MARCH 2023	APRIL 2023
<b>TRAINING #2</b> REDUCING THE HARM OF MICROAGGRESSIONS	MARCH 2023	APRIL 2023
<b>TRAINING #3</b> INTRODUCTION TO UNCONCIOUS BIAS	MARCH 2023	APRIL 2023
<b>TRAINING #4</b> ADDRESSING YOUR UNCONCIOUS BIAS	MARCH 2023	APRIL 2023



NAME OF TRAINING	START DATE	COMPLETE DATE
<b>TRAINING #5</b> SUPPORTING AN INCLUSIVE CULTURE	MARCH 2023	APRIL 2023
<b>TRAINING #6</b> INCLUSION OF MINORITIES IN COMMUNITY DEVELOPMENT	MARCH 2023	APRIL 2023
<b>TRAINING #7</b> LEADERSHIP STYLES	MAY 2023	END OF MAY 2023
<b>TRAINING #8</b> MBTI TESTING & COMMUNICATION STYLES	MAY 2023	END OF MAY 2023



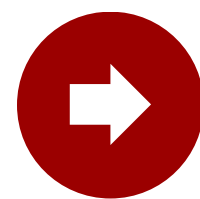
# MEDIA TRAINING

NAME OF TRAINING	START DATE	COMPLETE DATE
TRAINING #1 MAXIMIZING YOUR VOICE IN THE MEDIA	FEBRUARY 2024	FEBRUARY 2024
TRAINING #2 PEN TO POWER: HARNESSING WRITING FOR ACTIVISM	MARCH 2024	MARCH 2024



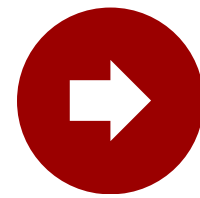
# AHYC ONLINE CAMPAIGNS

## CHRONOLOGICAL ORDER



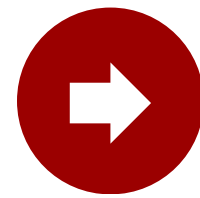
### **Black History Month (February 2023)**

Showcased a new fact about black cultures and history each week- highlighting different aspects of each culture and community.



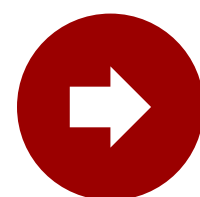
### **Say My Name Campaign (February- March 2023)**

Had students share how to pronounce their name properly, including the significance behind it and why learning how to pronounce others names is important.



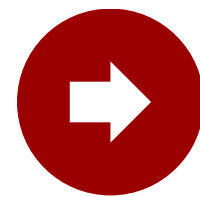
### **Women's History Month (March 2023)**

Spotlighted and shared informational carousels of a variety of influential marginalized women in Canada who have made significant impacts in our communities.



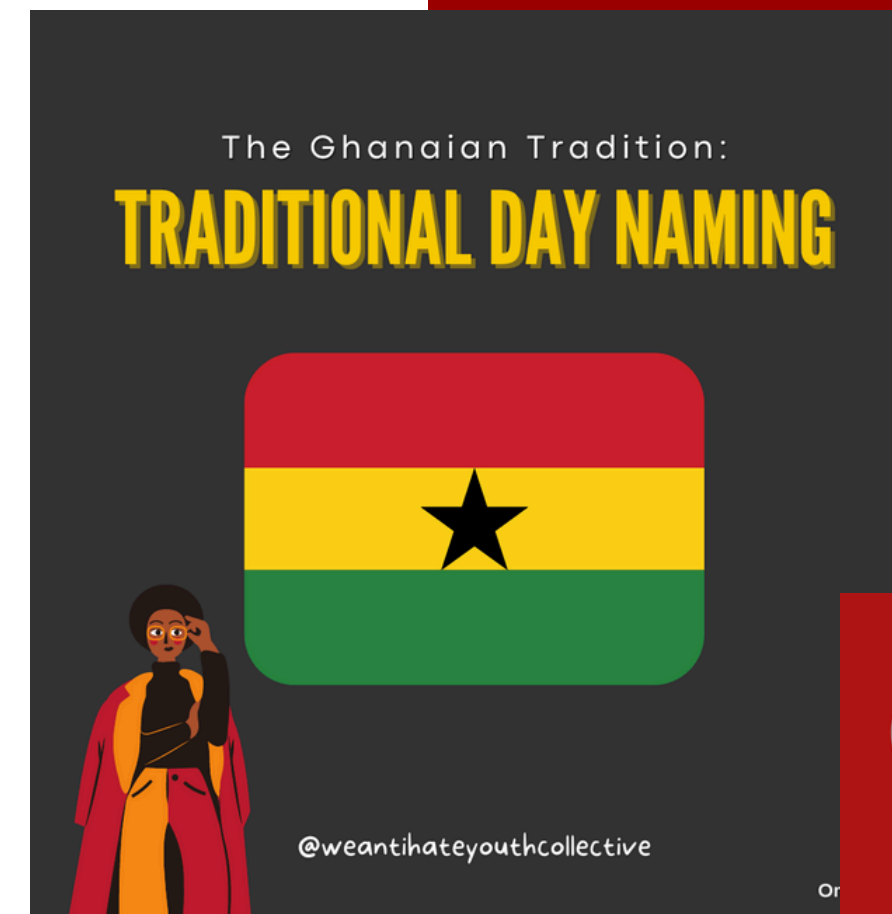
### **Online Artistic Activism (March- April 2023)**

students who were unable to come out in person to our event had a chance to showcase their activism through sharing animated posters that they created online.



### **Sikh Heritage Month Campaign (April 2023)**

Created informational guide books on significant Sikh culture, including the condemnation of Bill 21 in Quebec to assist; created online form to sign against Bill 21.



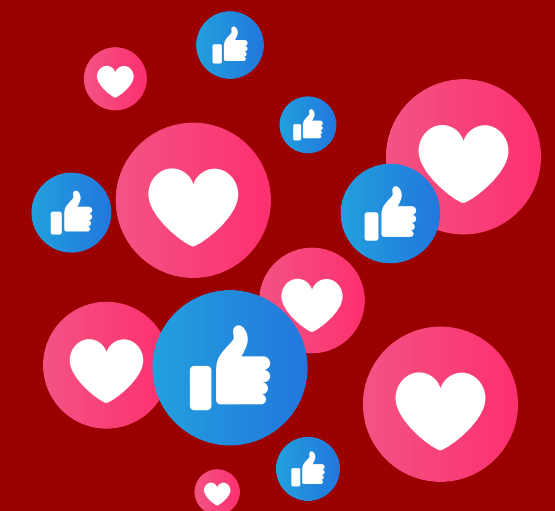
### INTERNATIONAL WOMEN'S HISTORY MONTH

**VIOLA  
DESMOND**  
(1914-1965)



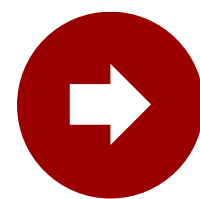
Canadian civil and women's rights  
activist and businesswoman of Black  
Nova Scotian descent

@weantihateyouthcollective



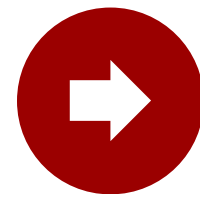
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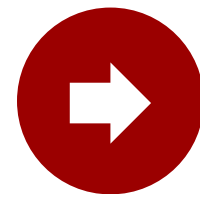
### Launch of AHYC Podcast (May 2023)

Had monthly recordings of different marginalized youth and community members to discuss hate and their experiences in Windsor-Essex. Currently shot 4 episodes with 4 more coming in 2024.



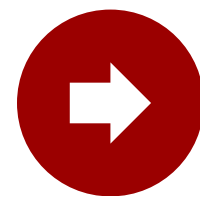
### South Asian Heritage Month (May 2023)

Highlighted different South Asian Heritages including different facts and important culture aspects.



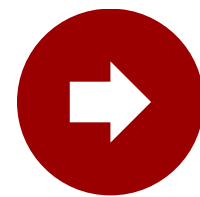
### Jewish Heritage Month (May 2023)

Highlighted different cultural facts about Jewish heritage, such as Mitzvahs, Shabbai and Rabbis!



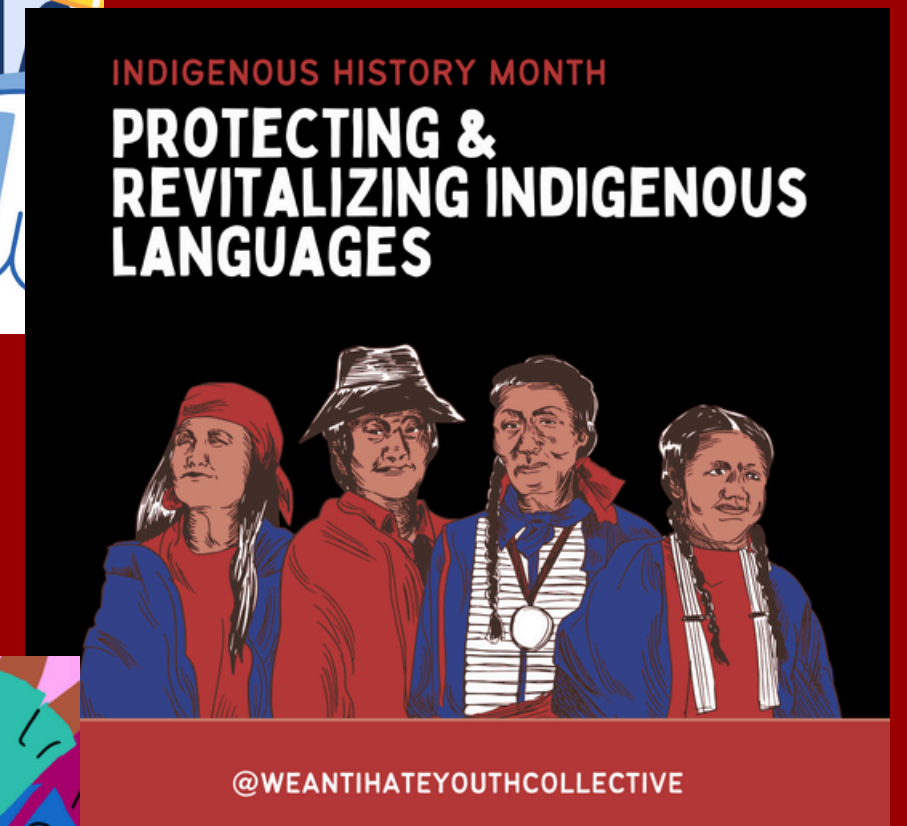
### National Indigenous Heritage Month (June 2023)

Shared interesting facts, contributions and other hate issues surrounding the Indigenous community and showcased its trailblazers within Canada. Also included comprehensive guide of resources in Windsor-Essex.



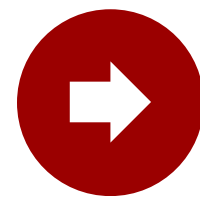
### Pride Month (June 2023)

Highlighted ways people can be better allies, steps to support friends who have recently come out to you, and community resources in Windsor-Essex.



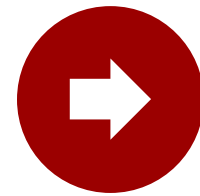
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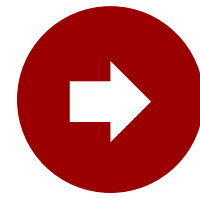
### **The News Campaign (July 2023– Ongoing)**

Highlighting different hate and racist crimes that have happened in Canada, specifically within Windsor Ontario to urge people online to contribute to the AHYC to dismantle hate within our community.



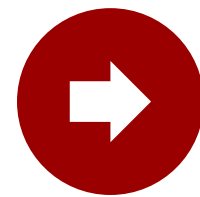
### **Tibetan Heritage Month (July 2023)**

Shared a variety of posts via online discussing the importance of this culture; including cultural aspects and cool interesting facts about this culture.



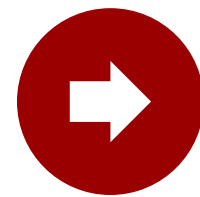
### **#EradicateHate App (September 2023)**

Advertised an application that allows for students to receive support in regards to hate alongside equipping them with tools to understand what is hate, and share individual posters from the app onto their social media.



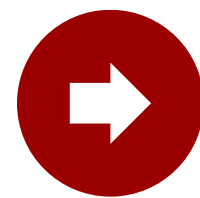
### **Navigating Online Discussions (November 2023)**

Created a comprehensive carousel detailing steps for activists to engage in online discussion respectfully, specifically with inclusive and anti-hate discussions.



### **#WhatIs Series (November 2023)**

Educational series where we explain what common terms mean within racism and hate; we highlight terms such as: systemic racism, hate, etc. for youth to understand what these terms mean and how to identify them.



### **#FeaturedFriday (November 2023)**

We shed light on problematic influencers that are prevalent on social media apps so youth can stay aware online of these individuals that are contributing to hate and racism on popular platforms.

## The News

Hate & Discrimination

June 8th, 2021



### **Muslim Family targeted in hate-motivated hit and run attack leaves 4 deceased in London, Ontario**

The Muslim family identified as the victims of a hit and run Sunday in what police are calling a hate-motivated attack in London, Ont., were deeply involved in the community and committed to their faith, friends and family say.

#WhatIs Series

## Systemic Racism

A critical overview of 'invisible' racism embedded within Canadian structures

### **FEATURED FRIDAY: ANDREW TATE**

A CATALYST OF MISOGYNY & SEXISM



### **ANDREW TATE**

INFLUENCER & BUSINESS MAN

Andrew Tate is a well-known influencer on TikTok who targets young male audiences. He creates controversial videos to generate views and presents idealized and successful life scenarios, which appeal to his viewers.

@WEANTIHATEYOUTHCOLLECITVE

www.reallygreatsite.com

## Current Trends: Anti-Semitism, Islamophobia & Hate

In the context of the ongoing conflict in the Middle East, a concerning rise in hate has permeated everyday conversations, manifesting as heightened anti-Semitism and Islamophobia. The region has seen an alarming spillover of tensions into global discourse. The impact is extraordinary, with discussions reflecting an unfortunate polarization and an increase in prejudiced attitudes. As events unfold, it becomes imperative to recognize the broader consequences of this situation, acknowledging the need for informed, empathetic dialogue to bridge divides and promote understanding amid the complexity of the circumstances.



## **In the News: Windsor-Essex Hate**

Windsor police have launched an investigation into a recent act of vandalism at a local Hindu temple, deeming it a hate-motivated incident. Responding to a call at the BAPS Temple on Northway Avenue, officers discovered anti-Hindu and anti-India graffiti sprayed in black on an exterior wall. A video obtained by the police captures two suspects in the vicinity just after midnight, with one seen painting the wall while the other keeps watch from the sidewalk.

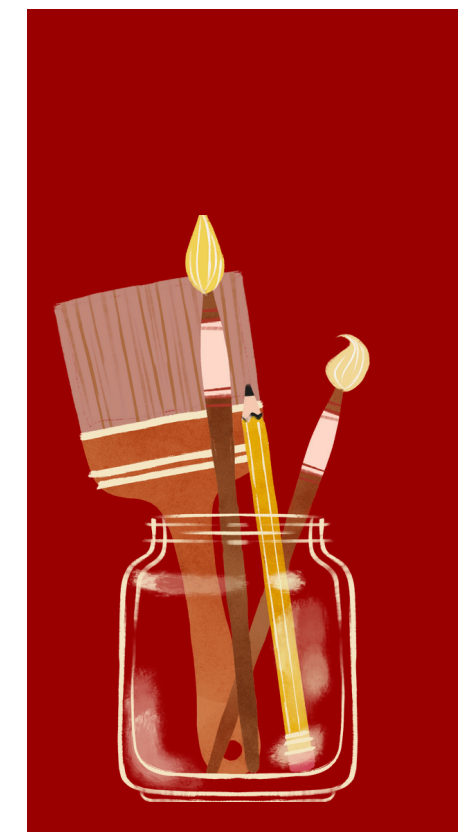
The presence of the Anti-Hate Youth Collective in Windsor holds particular significance in light of incidents like these. It underscores the urgent need to combat racism and promote tolerance within the community. By engaging with local youth, raising awareness, and fostering dialogue, the collective plays a crucial role in dismantling prejudiced attitudes and building a more inclusive society.



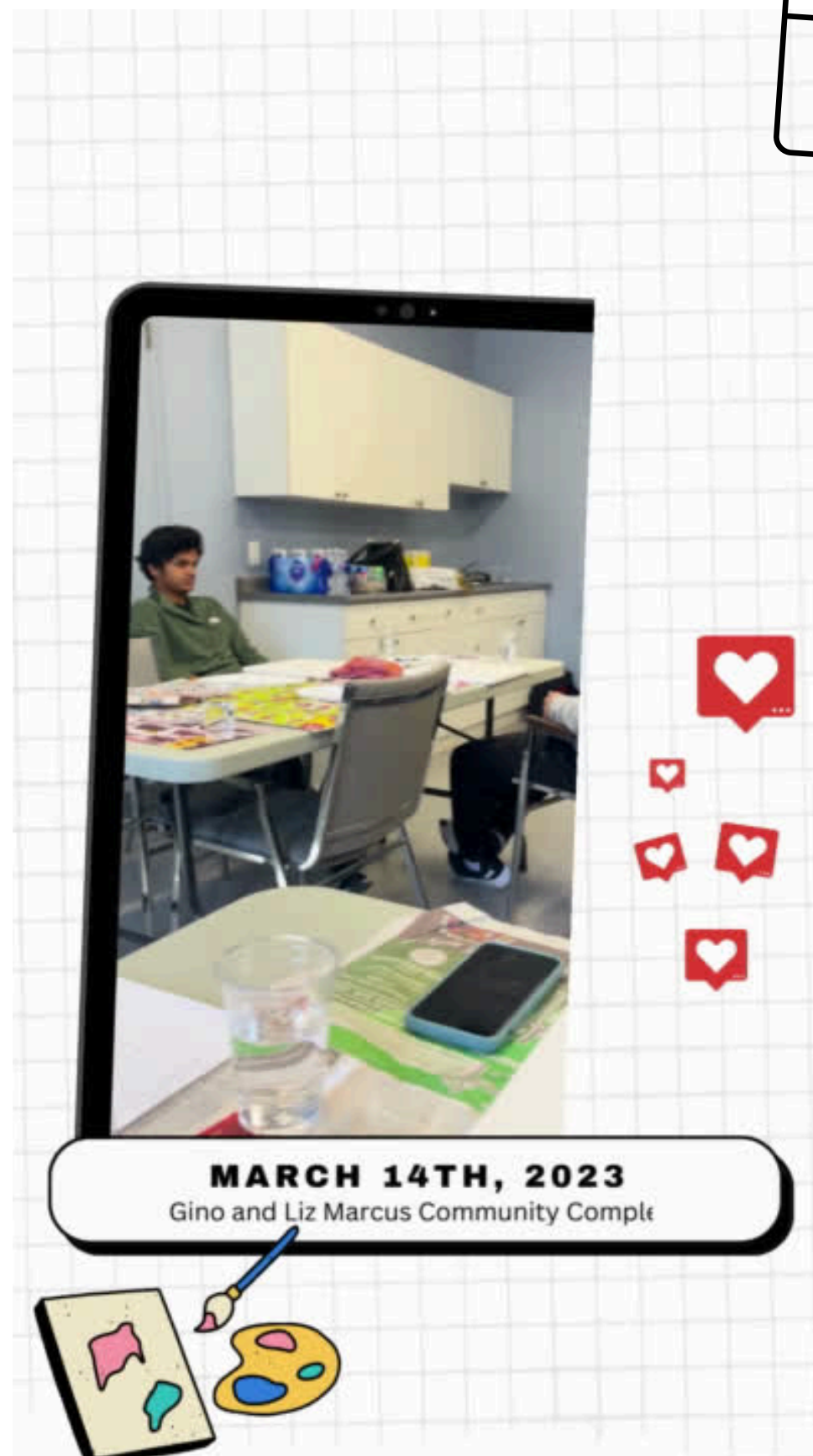
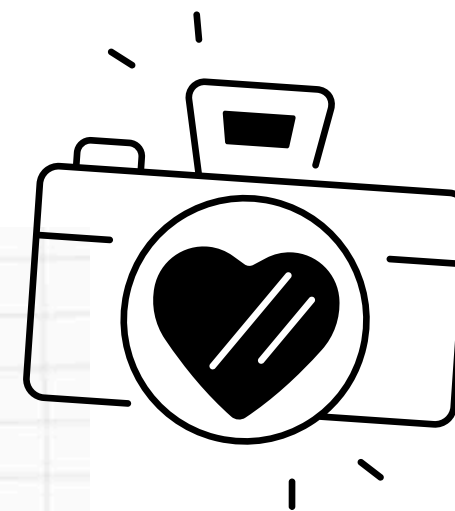
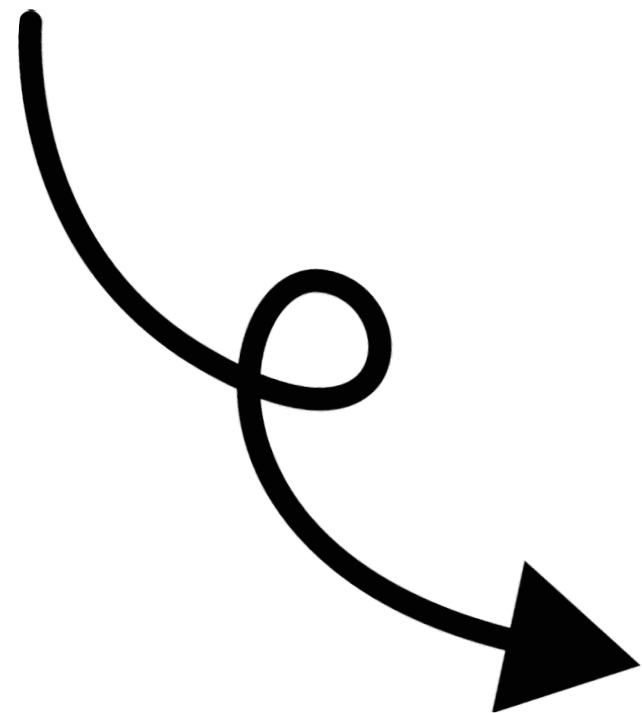
# IN PERSON: ARTISTIC ACTIVISM (MARCH 2023)

The vision behind "Artistic Activism" was to bridge the generation gap and break down the barriers that often isolate individuals based on their age and life experiences. Our goal was to create a platform where people from all walks of life could come together, share their unique perspectives, and engage in meaningful dialogue about the issues that matter most to them. What made this event particularly special was the intergenerational exchange of ideas. The synergy of these diverse experiences was truly awe-inspiring, reaffirming the importance of collaboration in driving positive change.

Community members were invited to the Gino and Marcus Community Complex to be guided by an experienced activist in managing their lived experiences, including how to showcase their activism through art.



# CHECK IT OUT!



# IN PERSON: AHYC X UWINDSOR TABLING EVENT (NOVEMBER 2023)

## **Objective:**

Engage students, raise awareness, and promote anti-hate initiatives.

## **Success Highlights:**

78 students visited the booth to talk about racism and hate.

29 students joined AHYC and subscribed to our mailing list.

## **Key Interactions:**

Positive engagement with OPUS and UWSA.

Potential collaboration and sponsorship for future events.

Received "challenge colonialism," "challenge racism," and "challenge homophobia" pins from OPUS for distribution.

## **Promising Connections:**

Productive discussions with the Pride Centre and Latin American Club.

Interest in collaboration and support for creating anti-hate content.

Future collaborations with OPUS and UWSA

## **Result:**

Exciting opportunities for expanding reach and resources, fostering inclusivity in the campus community.



# IN PERSON: AHYC PODCAST

**Objective:**

To leverage the Anti-Hate Youth Collective Podcast as a platform to engage students, raise awareness, and promote anti-hate initiatives by interviewing marginalized youth and W.E advocates to educate against racism and incorporate lived experiences.

**Success Highlights:**

Over 100+ listens to our episodes and students interested.

**Key Interactions:**

Positive interactions with campus members and community with anti-hate discussions

**Result:**

Exciting opportunities for expanding reach and resources, in addition to implementing new ways to reach audiences in our anti-hate efforts



# IN PERSON (MARCH 2024)

## EMPOWER YOUTH, END HATE: YOUTH SYMPOSIUM ON HATE AND ADVOCACY

### Objective:

Aimed to provide a platform for young individuals to engage in discussions, raise awareness, and advocate against hate. Educated attendees about the impacts of hate and empower them to take proactive steps towards fostering inclusivity and tolerance.

### Success Highlights:

- Engaged a diverse audience of students in discussions surrounding anti-hate initiatives and advocacy efforts.
- Received positive feedback from participants, indicating increased awareness and interest in addressing hate within their communities.

### Key Interactions:

- Fostered constructive dialogues among attendees, encouraging empathy and understanding towards those affected by hate.
- Facilitated networking opportunities for youth participants to connect with advocates and resources for ongoing support in their anti-hate work.

### Result:

- Identified opportunities for further collaboration and partnership with community organizations to expand the reach and impact of anti-hate initiatives.
- Empowered students with the knowledge and tools to become active agents of change in combating hate and promoting inclusivity within their schools and beyond.



# IN PERSON (MARCH 2024)

## ST.CLAIR COLLEGE X WEAHYC TABLING

### EVENT

#### Objective:

The goal of the tabling event hosted by the Anti-Hate Youth Collective at St. Clair College is to recruit students to join the anti-hate and anti-racism initiative. By providing information, fostering discussions, and engaging students in dialogue, the event aims to inspire active participation in efforts to combat hate and promote inclusivity within the college community.

#### Success Highlights:

- Successfully recruited a diverse group of students to join the Anti-Hate Youth Collective and participate in anti-hate and anti-racism initiatives.
- Received positive feedback from attendees, indicating increased interest and commitment to addressing hate and racism on campus.

#### Key Interactions:

- Facilitated meaningful conversations among students, encouraging empathy and understanding towards those affected by hate and racism.
- Provided opportunities for students to connect with advocates and resources to support their involvement in anti-hate work within the college.

#### Result:

- Established a strong foundation for ongoing anti-hate and anti-racism efforts at St. Clair College through student engagement and participation.
- Empowered students with the knowledge and resources to actively combat hate and promote inclusivity within the college community.



# PROJECT: ANTI-HATE POSTERS

**Objective:** Our objective with these anti-hate posters is to engage youth in discussions about supporting the 2SLGBTQIA+ community and combatting online hate. By distributing these posters at our events, we aim to raise awareness and inspire action towards building a more inclusive society.

## Key Insights:

1. **Being a Better Ally:** These posters provide insights on how individuals can support the 2SLGBTQIA+ community. Key points include active listening, education on LGBTQIA+ issues, and using privilege for advocacy.
2. **Dealing with Online Hate:** The posters offer strategies to respond to online hate speech. Insights cover recognizing different forms of online harassment, using reporting mechanisms, and creating safer digital spaces.

## Impact:

1. **Youth Engagement:** The posters initiate conversations about social justice and inclusion among young people, encouraging reflection on their role in combatting discrimination.
2. **Education and Awareness:** By raising awareness of offline and online discrimination, we empower individuals to take proactive steps towards creating safer and more inclusive environments.
3. **Community Building:** Through promoting allyship and anti-hate activism, the posters contribute to fostering a sense of belonging and support for all individuals, regardless of identity.

***Coming soon to the AHYC website!***



## ਪਹਿਲਾ ਕਦਮ: ਰੋਕੋ

ਆਪਣੇ ਆਪ ਵਿੱਚ ਕੋਈ ਵੀ ਨਫ਼ਰਤ ਭਰੀਆਂ ਟਿੱਪਣੀਆਂ ਕਰਨ ਅਤੇ/ਜਾਂ ਅਜਿਹੀ ਸਮੱਗਰੀ ਨੂੰ ਰੀਲੇਅ ਕਰਨ ਤੋਂ ਪਰਹੇਜ਼ ਕਰੋ।

ਚਰਚਾਵਾਂ ਵਿੱਚ, ਜਵਾਬ ਦੇਣ ਤੋਂ ਪਹਿਲਾਂ ਰੁਕਣਾ ਅਤੇ ਸੋਚਣਾ ਜ਼ਰੂਰੀ ਹੈ। ਜੇਕਰ ਤੁਹਾਨੂੰ ਪਛਤਾਵਾ ਹੋ ਸਕਦਾ ਹੈ, ਅਜਿਹੀਆਂ ਗੱਲਾਂ ਕਹਿਣ ਤੋਂ ਬਚਣ ਲਈ ਜੋ ਜ਼ਰੂਰੀ ਹੋਵੇ ਤਾਂ ਇੱਕ ਬ੍ਰੇਕ ਲਵੋ। ਸ਼ਾਂਤਮਈ ਢੰਗ ਨਾਲ ਜਵਾਬ ਦੇਣਾ, ਭਾਵੇਂ ਦੂਸਰੇ ਪਰੇਸ਼ਾਨ ਹੋਣ, ਪਰਿਪੱਕ ਅਤੇ ਉਸਾਰੂ ਗੱਲਬਾਤ ਨੂੰ ਬਣਾਈ ਰੱਖਣ ਵਿੱਚ ਮਦਦ ਕਰ ਸਕਦੇ ਹਨ, ਇਸ ਨੂੰ ਸੰਘਰਸ਼ ਵਿੱਚ ਵਧਣ ਤੋਂ ਰੋਕਦੇ ਹਨ।

## ਕਦਮ ਦੋ: ਤੱਥ-ਜਾਂਚ

ਖੋਜ ਇੰਜਣਾਂ, ਤੱਥਾਂ ਦੀ ਜਾਂਚ ਕਰਨ ਵਾਲੇ ਸਾਧਨਾਂ ਅਤੇ ਹੋਰ ਭਰੋਸੇਯੋਗ ਸਰੋਤਾਂ ਦੀ ਮਦਦ ਨਾਲ ਸਮੱਗਰੀ ਦੇ ਮੂਲ ਦੀ ਜਾਂਚ ਕਰਨਾ ਯਕੀਨੀ ਬਣਾਓ। ਤੱਥਾਂ ਅਤੇ ਤੱਥਾਂ ਦੀ ਜਾਂਚ ਵਿਰੋਧੀਆਂ ਦੇ ਸ਼ਬਦਾਂ ਨਾਲ ਦਲੀਲਾਂ ਦਾ ਸਮਰਥਨ ਕਰੋ। ਔਨਲਾਈਨ ਵਿਚਾਰ-ਵਟਾਂਦਰੇ ਲਈ ਪੋਲੀਟੀਫੈਕਟ ਦੀ ਵਰਤੋਂ ਕਰੋ, ਪਰ ਖਾਰਜ ਕਰਨ ਵਾਲੇ ਸਰੋਤਾਂ ਤੋਂ ਸਾਵਧਾਨ ਰਹੋ, ਜਿਵੇਂ ਕਿ ਰਾਜਨੀਤਿਕ ਝੁਕਾਅ ਵਾਲੇ ਖਬਰ ਸਰੋਤ। ਆਨਲਾਈਨ ਖੋਜ ਕਰਦੇ ਸਮੇਂ ਨਵੀਆਂ ਚੀਜ਼ਾਂ ਸਿੱਖੋ।

## ਕਦਮ ਤਿੰਨ: ਪ੍ਰਤੀਕਿਰਿਆ ਕਰੋ

ਜਦੋਂ ਵੀ ਸੰਭਵ ਹੋਵੇ, ਚੁੱਪ ਨਾ ਰਹੋ, ਭਾਵੇਂ ਇਹ ਦੂਜਿਆਂ ਨੂੰ ਨਿਸ਼ਾਨਾ ਬਣਾਇਆ ਜਾਵੇ। ਨਫ਼ਰਤ ਭਰੇ ਭਾਸ਼ਣ ਦੇ ਵਿਰੁੱਧ ਸ਼ਾਂਤੀ ਨਾਲ ਪਰ ਦ੍ਰਿੜਤਾ ਨਾਲ ਬੋਲੋ।

ਨਾਮ ਦੀ ਵਰਤੋਂ ਕਰਨ ਜਾਂ ਕਿਸੇ ਨੂੰ ਗੱਲਬਾਤ ਵਿੱਚ ਹੇਠਾਂ ਰੱਖਣ ਤੋਂ ਬਚੋ। ਇਸਦੀ ਬਜਾਏ, “ਮੈਂ ਸਹਿਮਤ ਨਹੀਂ ਹਾਂ ਅਤੇ ਇਸ ਲਈ...”; ਵਰਗੇ ਵਾਕਾਂਸ਼ਾਂ ਦੀ ਵਰਤੋਂ ਕਰੋ ਅਤੇ ਉਸ ਵਿਅਕਤੀ ਦੀ ਬਜਾਏ ਸਾਂਝੇ ਵਿਚਾਰ ਜਾਂ ਸੰਕਲਪ ਤੇ ਧਿਆਨ ਕੇਂਦਰਤ ਕਰੋ ਜਿਸ ਨਾਲ ਤੁਸੀਂ ਅਸਹਿਮਤ ਹੋ। ਔਨਲਾਈਨ ਕਿਸੇ ਨਾਲ ਜੁੜਦੇ ਸਮੇਂ ਨਾਮ ਕਾਲ ਵਿੱਚ ਸ਼ਾਮਲ ਨਾ ਹੋਵੋ ਜਾਂ ਅਪਮਾਨਜਨਕ ਸ਼ਬਦਾਂ ਦੀ ਵਰਤੋਂ ਨਾ ਕਰੋ।

## ਚੌਥਾ ਕਦਮ: ਚੁਣੌਤੀ

ਇਹ ਯਕੀਨੀ ਬਣਾਉਣ ਲਈ ਕਿ ਨਫ਼ਰਤ ਪ੍ਰਮੁੱਖ ਬਿਰਤਾਂਤ ਨਹੀਂ ਹੈ, ਆਪਣੀ ਖੁਦ ਦੀ ਜਵਾਬੀ-ਭਾਸ਼ਣ ਨੂੰ ਫੈਲਾਓ। ਤੁਸੀਂ ਸਕਾਰਾਤਮਕ ਸੰਦੇਸ਼ਾਂ ਨਾਲ ਨਫ਼ਰਤ ਭਰੀ ਸਮੱਗਰੀ ਨੂੰ ਕਮਜ਼ੋਰ ਕਰ ਸਕਦੇ ਹੋ। ਆਪਣੇ ਆਪ &#39;ਤੇ ਫੋਕਸ ਕਰੋ ਅਤੇ ਕਿਸੇ ਟਿੱਪਣੀ ਨੇ ਤੁਹਾਨੂੰ ਕਿਵੇਂ ਮਹਿਸੂਸ ਕੀਤਾ ਹੈ, ਨਾ ਕਿ ਇਸ ਨੂੰ ਦਲੀਲਪੂਰਨ ਵਜੋਂ ਵਿਆਖਿਆ ਕਰਨ ਦੀ ਬਜਾਏ। ਇੱਕ “ਮੈਂ” ਸੁਨੇਹਾ ਦੂਜਿਆਂ :ਤੇ ਦੇਸ਼ ਲਗਾਏ ਜਾਂ ਧਮਕੀਆਂ ਦੇ ਬਿਨਾਂ ਤੁਹਾਡੀਆਂ ਚਿੰਤਾਵਾਂ, ਭਾਵਨਾਵਾਂ ਅਤੇ ਲੋੜਾਂ ਨੂੰ ਸੰਚਾਰਿਤ ਕਰਨ ਵਿੱਚ ਤੁਹਾਡੀ ਮਦਦ ਕਰ ਸਕਦਾ ਹੈ।

## ਕਦਮ ਪੰਜ: ਸਹਾਇਤਾ

ਨਫ਼ਰਤ ਵਾਲੇ ਭਾਸ਼ਣ ਦੇ ਟੀਚਿਆਂ ਲਈ ਇੱਕ ਸਟੈਂਡ ਲੈਣਾ, ਅਤੇ ਉਹਨਾਂ ਪ੍ਰਤੀ ਏਕਤਾ ਵਧਾਉਣਾ, ਇਹ ਦਰਸਾਉਂਦਾ ਹੈ ਕਿ ਨਫ਼ਰਤ ਨੂੰ ਰੋਕ ਕਰਨਾ ਹਰ ਇੱਕ ਦੀ ਜ਼ਿੰਮੇਵਾਰੀ ਹੈ।

## ਕਦਮ ਛੇ: ਰਿਪੋਰਟ ਕਰੋ

ਪ੍ਰਸ਼ਾਸਕਾਂ ਜਾਂ ਸੰਚਾਲਕਾਂ ਨੂੰ ਨਫ਼ਰਤ ਵਾਲੇ ਸੰਦੇਸ਼ਾਂ ਦੀ ਆਸਾਨੀ ਨਾਲ ਰਿਪੋਰਟ ਕਰਨ ਲਈ ਔਨਲਾਈਨ ਪਲੇਟਫਾਰਮਾਂ ਦੀ ਰਿਪੋਰਟ ਕਾਰਜਕੁਸ਼ਲਤਾ ਦੀ ਵਰਤੋਂ ਕਰੋ। ਜੇਕਰ ਕੋਈ ਦਲੀਲ ਪਰੇਸ਼ਾਨੀ ਤੱਕ ਵਧ ਜਾਂਦੀ ਹੈ, ਤਾਂ ਗੱਲਬਾਤ ਨੂੰ ਖਤਮ ਕਰਨ ਬਾਰੇ ਵਿਚਾਰ ਕਰੋ। ਜੇਕਰ ਅਸਵਿਧਾਨਕ ਹੈ, ਤਾਂ ਕਿਸੇ ਪਲੇਟਫਾਰਮ &#39;ਤੇ ਵਿਅਕਤੀ ਦੀਆਂ ਟਿੱਪਣੀਆਂ ਦੀ ਰਿਪੋਰਟ ਕਰੋ, ਵਿਅਕਤੀ ਨੂੰ ਮੁਕ ਜਾਂ ਬਲੌਕ ਕਰੋ, ਜਾਂ ਕਿਸੇ ਭਰੋਸੇਯੋਗ ਸਰੋਤ ਨੂੰ ਸਥਿਤੀ ਦੀ ਰਿਪੋਰਟ ਕਰਨ ਬਾਰੇ ਵਿਚਾਰ ਕਰੋ। ਇਸ ਵਿਅਕਤੀ ਨਾਲ ਅੱਗੇ ਨਾ ਜੁੜੋ ਅਤੇ ਸੋਸ਼ਲ ਮੀਡੀਆ ਡੀਟੈਕਸ ਲੈਣ ਬਾਰੇ ਵਿਚਾਰ ਕਰੋ- ਸਮਾਜਿਕ ਸਰਗਰਮੀ ਬਹੁਤ ਮਾਨਸਿਕ ਤੌਰ &#39;ਤੇ ਥਕਾ ਦੇਣ ਵਾਲੀ ਹੋ ਸਕਦੀ ਹੈ ਅਤੇ ਆਪਣੇ ਲਈ ਸਮਾਂ ਕੱਢਣਾ ਹਮੇਸ਼ਾ ਮਹੱਤਵਪੂਰਨ ਹੁੰਦਾ ਹੈ।

ਗੱਲਬਾਤ ਜਾਰੀ ਰੱਖਣ ਲਈ ਤੇ ਜਾਓ UN Hate Speech Campaign ਹੋਰ ਸਾਧਨਾਂ ਅਤੇ ਸਰੋਤਾਂ ਲਈ ਵੈਬਸਾਈਟ.

# HOW TO BE A BETTER ALLY TO THE 2SLGBTBQIA+ COMMUNITY

@weantihateyouthcollective



## Don't make assumptions about sexual orientation.

Gender identity is different than sexual orientation. Sexual orientation is about who we're attracted to. Gender identity is about our own personal sense of being a man or a woman, or neither of those binary genders

## If you don't know what pronouns to use, listen first.

If you're unsure which pronoun a person uses, listen first to the pronouns they refer to themselves as! If you must ask which pronoun the person uses, start with your own. Then use that person's pronoun and encourage others to do so.



## Don't ask a transgender person what their "real name" is.

Being associated with their birth name is a tremendous source of anxiety, or it is simply a part of their life they wish to leave behind. Respect the name a transgender person is currently using and do not share this information.



## Be careful about disclosure, and "outing."

A transgender person's gender history is personal information and it is up to them to share it with others. Do not casually share this information, speculate, or gossip about a person you know or think is transgender.



To continue the conversation, visit the [GLAAD](https://www.glaad.org/) website for other tools and resources.

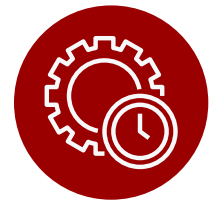
Ontario

Anti-Racism Directorate, Government of Ontario



The Windsor Anti-Hate Youth Collective

# SOCIAL MEDIA IMPACT & FOLLOWING



## Followers

We've amassed over 170 followers on Instagram over the past few months of us being active.



## Content

With over 6,000+ views on our content, we have had an over 400% growth in interactions on our profile.



## Posts

Through the past 10 months, we've been able to create 81 posts, with just over 85% of our posts being guides for inclusivity and equality in W.E.



## Likes

We've amassed over 500+ likes on our content, which means our followers are engaged and interested in what we're posting!



# WE'VE RECRUITED OVER 133+ STUDENTS TO THE AHYC!



**Thank you to the  
Ministry of Citizenship  
and Multiculturalism,  
Anti-Racism Directorate  
and the Government of  
Ontario for the Anti-  
Racism Anti-Hate Grant  
that allowed us to  
engage Windsor-Essex  
youth in activism against  
racism and hate!**

